Homework Policy

Purpose:

- To develop parents’ understanding of the time and processes involved in their child's learning
- To develop regular study habits
- Continue learning at home
- To train children in the skills of learning by self-discipline and self-motivation
- Practice and refine skills taught in the classroom

Rationale:

Homework is an important part of a child’s education. It allows the carryover of their learning into activities outside the school setting. Homework is an extension of classroom work and may include a variety of tasks and formats such as e-learning (e.g. Reading Eggs, Mathletics); reading; maths; learning tables or spelling; music or story writing; worksheets; projects; research and investigation; gathering information or resources; or completing unfinished classroom work.

Reading is an important activity, which should continue throughout a child’s life. Reading material may be sent home on a regular basis or the students’ may choose to utilise other quality reading materials. Depending on the interests and competencies the children should be encouraged to widen their reading through newspapers, magazines, library books or reference materials.

Process:

Homework should take account the age of children and the other important demands on their after school time. Therefore:

- Homework for Kindergarten, Year 1 and Year 2 will mainly consist of reading activities on a daily basis (including reading to a family member, being read to, playing reading games) and extending classwork through formal and informal tasks or through projects.
- Homework for children in Years 3, 4, 5, 6 will include independent reading on a regular basis, spelling practice and a range of activities which complement or extend the classroom curriculum.

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Homework may be structured on a daily basis, as contracts, or as assignments, depending on the needs of the students and the routine of the teacher. The amount of homework set will depend on factors including the age, stage and abilities of the students.

As a general rule the following times are suggested as a guide for homework each day:

- Kindergarten 15 minutes + reading
- Years 1-2 20 minutes + reading
- Years 3-4 30 minutes + reading
- Years 5-6 45 minutes + reading

Teachers will often set optional work which will exceed these time limits.

Homework provides parents with an opportunity to observe and assist their child’s learning.

Parents should encourage their child, both by attitude and example, to be interested in school activities. The supervision of homework by parents should not lead to stressful situations. If the parent believes that the child has worked for a sufficient time on task, then the homework time should conclude and a note be sent to the classroom teacher.