School context

Principal’s message

Our school is proud of its students and staff. Our key programs continue to develop and achieve excellent results.

Key achievements for 2013 are:

- The continued partnership with Buronga Public School. In term one our school leaders visited Buronga PS and Mungo NP. Buronga school leaders visited Sydney and our school in term 4. In 2014 our captains and prefects will be visiting Mungo NP and Buronga PS as part of the Mungo Youth Project in late March.

- Our Wakakirri dance performance ‘A night in an Art Gallery’ was an amazing production and was well received by all who saw it.

- Our year 5/6 garden club has continued to improve our kitchen garden and in 2013 our Kindergarten students have been using the gardens to learn and explore recycling programs, plants and vegetables. I look forward to seeing this program continue to expand in 2014.

- We have expanded the use of mobile technology with the purchase of an extra 70 iPad minis for grades 5/6 and in 2014 we will continue to expand this program.

- The development of a strategic direction with our school community has ensured the school is “together aspiring to build excellence”. Throughout the next 5 years we will continue to monitor this plan and hopefully achieve all targets.

As in previous years we have worked extensively with our community who are now engaging with the school at a high level and taking an active role in the provision of resources for our students. I would also like to commend the staff of Narraweena Public School for their commitment to providing the highest quality education for our students.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Andrew Williamson

P & C message

The P & C proudly raised over $20,000 in 2012-13 for the school, which was used to assist the school with projects such as the new playground, part employing an extra teacher, sporting equipment, band equipment and new garden projects. This can only be achieved because of the work of dedicated individuals who give up their own time to volunteer in official and volunteer roles. It is a very exciting time for our school with a potentially wider role to play, proceeding with a 5 year strategic plan, moving to Flexi schools on-line ordering in the canteen, community markets, and plans to make the school more sustainable through the environment committee.

Mark Stamopoulos (P&C President)

Student representative’s message

Throughout 2013 we have had amazing experiences and opportunities which included going to our sister school Buronga and Mungo NP where we made new friends and learnt strategies on how to grow as a leader. Leading special assemblies was another highlight like Presentation Day, Kindy orientations and dance performances. Helping other students in the playground if they were hurt or just sad has been memorable too. Seeing their sad faces become happy ones was rewarding for us both. It has been an honour to be the 2013 school captains

Holy McLellan and Oscar Preece
**Student information**

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

**Student enrolment profile**

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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<tbody>
<tr>
<td>Male</td>
<td>225</td>
<td>212</td>
<td>202</td>
<td>192</td>
<td>183</td>
<td>178</td>
<td>185</td>
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<td>Female</td>
<td>186</td>
<td>181</td>
<td>173</td>
<td>171</td>
<td>161</td>
<td>151</td>
<td>164</td>
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**Student attendance profile**

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>95.5</td>
<td>95.4</td>
<td>95.9</td>
<td>94.7</td>
<td>94.1</td>
<td></td>
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<tr>
<td>1</td>
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<td>95.5</td>
<td>95.3</td>
<td>94.0</td>
<td>96.0</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>94.6</td>
<td>95.3</td>
<td>96.6</td>
<td>94.4</td>
<td>94.4</td>
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<tr>
<td>3</td>
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<td>95.4</td>
<td>94.6</td>
<td>96.0</td>
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</tr>
<tr>
<td>4</td>
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<td>95.3</td>
<td>94.7</td>
<td>97.0</td>
<td>96.6</td>
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<td>5</td>
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<td>93.8</td>
<td>94.6</td>
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<td>6</td>
<td>96.4</td>
<td>95.7</td>
<td>95.2</td>
<td>92.2</td>
<td>94.8</td>
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<tr>
<td>Total</td>
<td>95.7</td>
<td>95.4</td>
<td>95.3</td>
<td>95.1</td>
<td>94.6</td>
<td>95.2</td>
</tr>
</tbody>
</table>

**Management of non-attendance**

Our home school liaison officer, who provides assistance to families requiring support with school attendance matters, monitors student attendance.

**Workforce information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Workforce composition**

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>11</td>
</tr>
<tr>
<td>Teacher RFF/Part Time</td>
<td>1.188</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.420</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>0.4</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.8</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0.4</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>2.822</td>
</tr>
<tr>
<td>Total</td>
<td>21.43</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

No staff at Narraweena are identified as Aboriginal.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>10</td>
</tr>
<tr>
<td>NSW Institute of Teachers Accreditation</td>
<td>50</td>
</tr>
</tbody>
</table>

No staff at Narraweena are identified as Aboriginal.
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2013</th>
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</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
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</tr>
<tr>
<td>Balance brought forward</td>
<td>$212175.36</td>
</tr>
<tr>
<td>Global funds</td>
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</tr>
<tr>
<td>Tied funds</td>
<td>$82474.11</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>$375946.12</td>
</tr>
<tr>
<td>Interest</td>
<td>$8416.67</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>$20189.93</td>
</tr>
<tr>
<td>Canteen</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>$965495.77</td>
</tr>
</tbody>
</table>

| **Expenditure**           |            |
| Teaching & learning       |            |
| Key learning areas        | $95854.39  |
| Excursions                | $40,294.82 |
| Extracurricular dissections| $71105.04  |
| Library                   | $12352.20  |
| Training & development    | $18873.61  |
| Tied funds                | $110921.04 |
| Casual relief teachers    | $40905.52  |
| Administration & office   | $99348.68  |
| School-operated canteen   | $0.00      |
| Utilities                 | $70546.63  |
| Maintenance               | $78,471.73 |
| Trust accounts            | $21285.80  |
| Capital programs          | $59297     |
| **Total expenditure**     | $719256.46 |
| **Balance carried forward**| $246239.31 |

A full copy of the school’s 2013 financial statement is tabled at the annual general meetings of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Drama

Our drama group participated in the Northern Sydney Region Drama Festival with a performance entitled ‘Kleptoballmania’. The story was based on a boy named George who had a mental disorder that compelled him to steal all balls in the school. It was a fictional, humorous and contemporary piece that showed the effect his actions had on the school community.

Wakakirri

In previous years our students have participated in the Junior Rock Eisteddfod but unfortunately the program has been cancelled due to lack of funding. This year, as an alternative, the school participated in the Wakakirri Story/Dance Festival. This year we performed a piece called ‘Night in the Gallery’. It was a story about 5 students that decide on a school excursion to stay behind and sleep the night in the gallery. While in there the paintings come to life opening them up to a world of magic. We received awards for best choreography and teamwork.

Dance

This year we had a new dance school take over our dance program and it has been very successful. Each class has dance a semester and puts on a performance at the end of the semester for the parents.

The dance teachers also choreographed the dance for the ‘Special Dance Group’. The group consisted of students in years 4, 5 and 6. The group competed at the Northern Beaches Eisteddfod and performed at Glen Street Theatre in the Sydney North Dance Festival.

Film

Each year our school enters the Arts North Film Festival held at the Dendy Theatre Opera Quays. Students from our gifted and talented film group entered trailers that they had been working on. One film ‘Green Fingers’ was nominated to represent our school.

Debating

10 students were chosen to participate in the 2013 Video Conferencing Debating Initiative. Students were given the opportunity to debate against other competing schools through the Connected Classrooms initiative. Teams were given topics beforehand to prepare for each debate. They would then compete in live time
through Video Conferencing. The students learned debating etiquette and how to use persuasive language. These students really enjoyed debating this year while developing their talking and listening outcomes.

Sport

Narraweenahas introduced a new sporting program across all classes in K-6. Every week children will be involved in 40 minute PDHPE lessons. These activities are based on the PDHPE syllabus. This is additional to home sport and PSSA sport held on Fridays.

Our hom sport program, for the students in Years 3-6, was varied and exciting. Students participated in a variety of activities.

These activities included:
- Tennis
- Soccer
- Netball
- Touch football
- Softball/ Tee-ball

Children involved in PSSA participated in a variety of summer and winter sports.

These included:
- Rugby league
- Soccer
- Touch football (Eagle Tag)
- Netball
- Volleyball
- Newcombe Ball

Children were also given the opportunity to be involved in the school swimming program, a very successful program.

K-2 participated in a term tennis program that was also additional to the PDHPE program.

Year 5 and Kindergarten students participated in an excellent and beneficial buddy sport program. Year 5 students trained as instructors and assisted Kindergarten children in developing their fundamental movement skills.

All students participated in a semester of dance which consisted of a weekly 40 minute lesson. Selected dance groups competed in state competitions.

The school also entered sporting teams in state knockout competitions.

Narraweenahas been very successful with the girl’s rugby league team positioning second in the state with a very close loss. The girl’s touch football team placed third in the state which was another fantastic performance.

Other results included:
- Boys cricket- first round
- Girls Netball- second round
- Boys touch football- second round

The school swimming carnival resulted in a team being sent to district with one student representing Narraweenah at the regional carnival.

The school cross country was an excellent day with most of the school participating. A team of year 3 and 4 children was sent to district as year 5 and 6 were at camp.

The school athletics carnival was a very successful and enjoyable day at Narrabeen. A team was sent to district where Narraweenah did extremely well.

- Senior girls relay went on to the state carnival.
- Sariah Paki made it to the state carnival.
- Kiiahla Duff was very successful and made it to the nationals where she placed second in the 200m.

Other sporting achievements:
- Sariah Paki represented Narraweenah in the state Netball and Touch Football teams.
- Kiiahla Duff represented Narraweenah in the regional touch football and softball teams.
- Dylan Bosheiter represented Narraweenah in the regional rugby league team.
Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Other achievements

In 2013 we participated in the UNSW competitions a summary of our student’s performance is as follows:

UNSW Spelling
30 students participated
Distinctions: 2
Credits: 8

UNSW Writing
18 students participated
High Distinctions: 1
Distinctions: 2
Credits: 7

UNSW Mathematics Results
33 students participated
Distinction: 4
Credits: 10

UNSW Science Results
21 students participated
High Distinctions: 1
Credits: 5

UNSW Computer Skills
21 students participated
Credits: 8

UNSW English
23 students participated
Distinctions: 5
Credits: 5

Significant programs and initiatives

City Country Alliance

In 2013 we saw our partnership with Buronga PS become a part of the City Country Alliance which involves Lindfield East, Beaumont Road, Hunters Hill and Narrabeena joining with Buronga, Wentworth, Gol Gol and Menindee to work together on joint projects linking our students and their communities together. In 2014 we will all be joining together to take our school leaders to Mungo NP in March to participate in the Mungo Youth Camp.

Aboriginal education

Along with our partnership with Buronga we continued to support our Aboriginal heritage. One of the biggest achievements we completed in 2013 was the renaming of our buildings with local Aboriginal bird names. We unveiled our new names as part of our Honour assembly.
**Multicultural education**

Narraweena is proud of its multicultural aspects. We constantly ensure all cultures and beliefs are catered for in all we do. We have an established ESL program which caters for our students with a non-English background.

**School planning and evaluation 2012—2014**

**School evaluation processes**

The school evaluation committee led by the school’s executive has ensured a rigorous process is used to support the evaluation of all targets and school activities.

**School planning 2012—2014: progress in 2013**

**School priority 1**

**Student engagement and attainment**

**Outcomes from 2012–2014**

Improved student sense of belonging through enhancing leadership

**Evidence of progress towards outcomes in 2013:**

- Improved student performance through the implementation of differentiated programs that cater for the learning and wellbeing needs of all students
- Improved overall student leadership opportunities and engagement

**Strategies to achieve these outcomes in 2014:**

- Continue to develop leadership with the city country alliance. Student leadership will participate in the Mungo Youth Project with 200 other schools from around NSW.
- Opportunities for the SRC to monitor and continue to develop our school plan for improvement.
- Staff training on student welfare and support for teachers to cater for individual student needs.

**School priority 2**

**Literacy**

**Outcomes from 2012–2014**

- In reading increase number of Year 3 students in NAPLAN bands 5 & 6 from 42% to 50% and Year 5 students in bands 7 & 8 from 29% to 40% in 2013
- In spelling increase number of Year 3 students in NAPLAN bands 5 & 6 from 59% to 65% and Year 5 students in bands 7 & 8 from 27% to 40% in 2013

**Evidence of progress towards outcomes in 2013:**

- Improved teacher capacity to provide students with explicit instruction in comprehension strategies
- Improved student comprehension and vocabulary knowledge
- Implementation of L3 in Kindergarten
- Improved teacher understanding of how skills and understandings in spelling can be explicitly taught within the framework of the four forms of spelling knowledge – phonological, visual, morphemic and etymological
- Improved student spelling skills and vocabulary knowledge
- National Curriculum literacy introduced

**Strategies to achieve these outcomes in 2014:**

- Full implementation of National Curriculum Literacy
- Teachers K-2 implementing new spelling strategies K-2
- Continuation of L3 in Kindergarten and the introduction of L3 into grades 1 and 2

**School priority 3**

**Numeracy**

**Outcomes from 2012–2014**

- In numeracy increase number of Year 3 students in NAPLAN bands 5 & 6 from 51% to 60% and Year 5 students in bands 7 & 8 from 18% to 30% in 2013
- Improve teacher confidence in use of learning framework in number to inform assessment and teaching programs
Evidence of progress towards outcomes in 2013:

- Improved teacher understanding of curriculum differentiation to support all learners
- Improved teacher understanding of the learning framework in number and tracking student progress on same
- Improved student understanding of mathematical language
- Improved student performance in numeracy
- Introduction of National Curriculum Numeracy

Strategies to achieve these outcomes in 2014:

- Implementation of National Curriculum Numeracy

Professional learning

Throughout 2013 we have used professional learning funds to support our targets of literacy, numeracy and student well-being. This investment in our teachers ensures we implement quality learning programs and effective teaching and learning activities.

The teacher professional learning cycle has once again continued to provide the opportunity for our teaching staff to investigate effective and practical ways to implement quality classroom programs that cater for the needs of all students. The school has continued to achieve a consistent level of judgment between teachers which is an indicator of the success of this program.

Parent/caregiver, student, and teacher satisfaction

In 2013, the school sought the opinions of parents, students and teachers about the school. NSW public schools conduct evaluations to support the effective implementation of the school plan. In 2013 our school carried out evaluation of Learning. This was completed through parent information and a survey of the school community, students and teachers.

As part of our strategic plan for the future we are focusing on learning and the way each students learns and is taught. The survey of the students outlined that:

- 77% of students thought their classroom was an interesting place to learn and that 91% of students feel they try their best.
- 84.6% of parents felt that their child’s classroom was an interesting place to learn and that 96.2% of children try to do their best.
- 100% of staff believe their classroom is an interesting place to learn.

Future directions

As part of our 5 year plan we are going to further explore the involvement of our community in the classroom. We want to aspire to build excellence through our learning environments ensuring all students are able to achieve their own personal bests.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Andrew Williamson Principal
Sally Bell Assistant Principal
Dany Coelho Assistant Principal
Clementine Barnes Assistant Principal
Mark Stamopolous P&C President

School contact information

Narraweena Public School
McIntosh Road Narraweena 2099
Ph: 9971 5778
Fax: 9982 5594
Email: narraween-p.school@det.nsw.edu.au
Web: www.narraweenaps.nsw.edu.au
School Code: 3827

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: